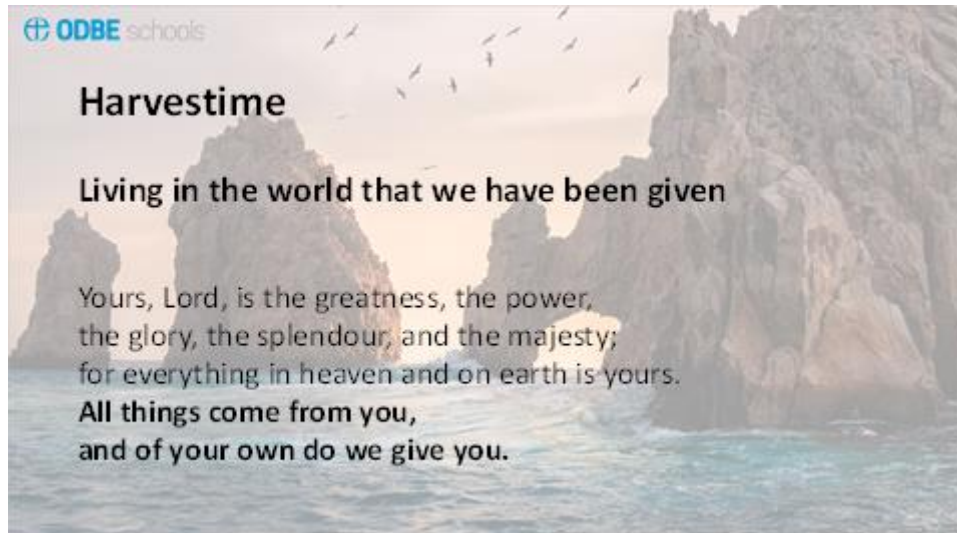


## The Harvest Season/Creation worship

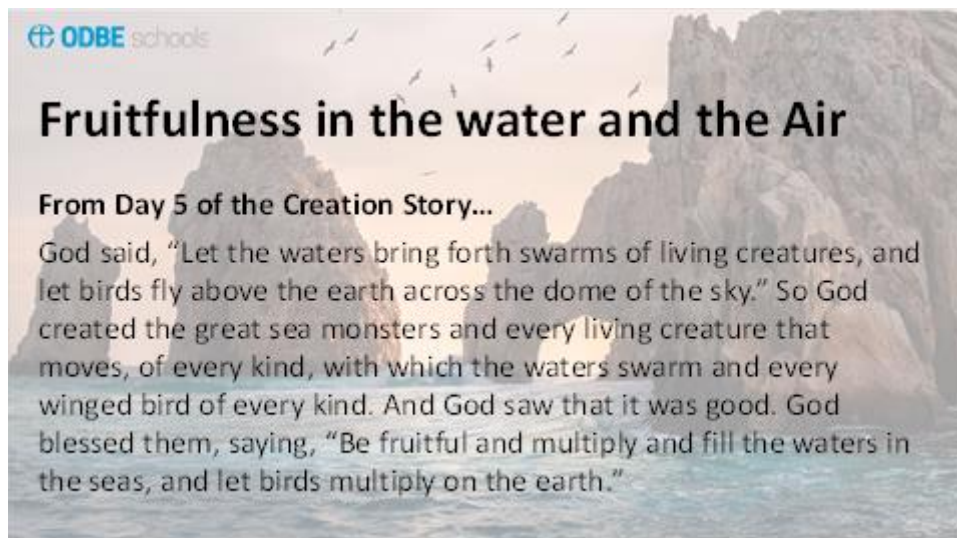
Sea: Slide 1



The prayer of David opens our worship.

## The Harvest Season/Creation worship

Sea: Slide 2



Another part of the creation story.

Pause to reflect on the words. What strikes pupils from the passage?

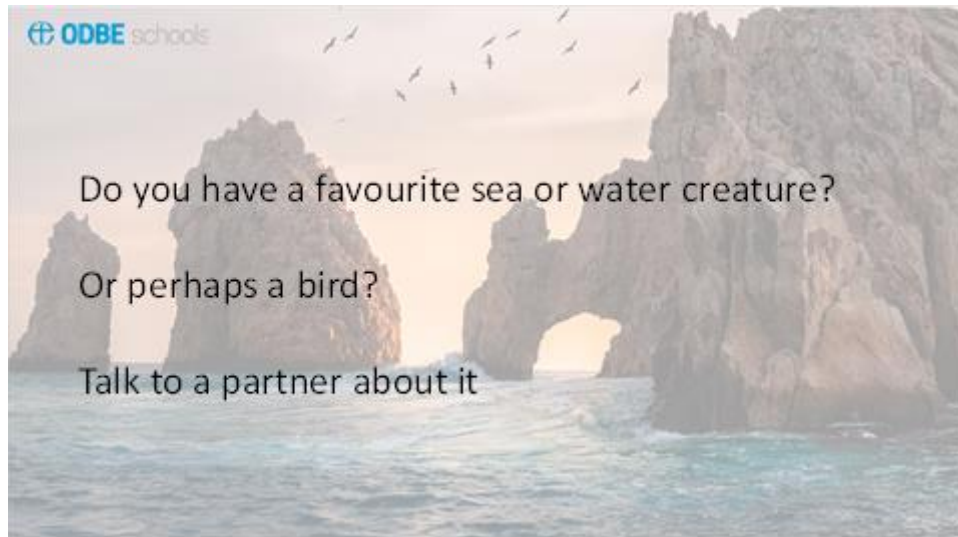
Why might birds and water creatures be included on the same day?

Does 'monsters' mean mythical creatures such as the Kraken or just big things like whales?

You may choose just to have a moment of quiet while pupils reflect.

## The Harvest Season/Creation worship

Sea: Slide 3



Some questions to ponder.

As before, encourage pupils to explain *why* a particular creature is their favourite.

How do creatures show us the ingenuity of God in the world that has been created?

## The Harvest Season/Creation worship

Sea: Slide 4



Not all the harvest from the sea is fish

Many people collect seaweed, this is becoming a more widely appreciated foodstuff.

Who has tried it?

There is a big trade in sea salt

Do you use sea salt at home?

Which fish come from rivers and lakes rather than the sea?

## The Harvest Season/Creation worship

Sea: Slide 5



**The Harvest of Water**

What can you see?



Is this also a kind of harvest?


Is there a 'harvest' of fun or fitness about water through swimming and sailing?

This is a different way of thinking about harvest

It is an expression of fulfilment – perhaps an example of John 10:10, living life in all its fullness.

## The Harvest Season/Creation worship

Sea: Slide 6



Litany of Creation


God commanded, "Let the earth produce all kinds of plants"  
*Plant prayers*

God commanded, "Let the water be filled with many kinds of living beings, and the air filled with birds."  
*Fish and bird prayers*

God commanded, "Let the earth produce all kinds of animal life"  
*Animal prayers*

God created human beings and blessed them,  
*People prayers*

God looked at everything and was very pleased.  
*Thank you prayer*

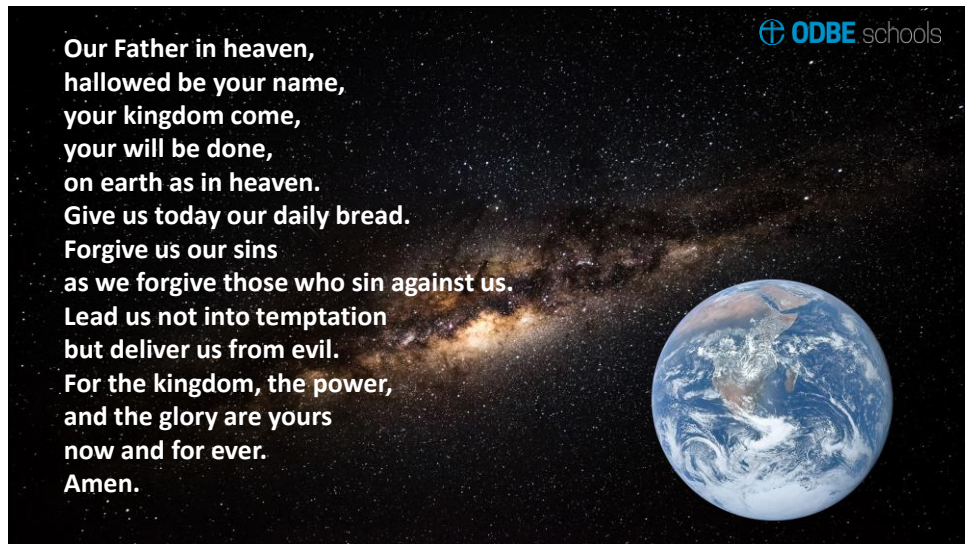


An optional structure for prayer – see Developmental Prayer File page15\* Pupils' own prayers (or perhaps parents' or staff prayers) should be inserted at the points in italics. This could be an opportunity to involve extemporary prayer or for silent prayer/reflection.

\*<https://www.odbe.org.uk/content/pages/documents/collectiveworship-prayerfile-doc-202175554553377.pdf>

## The Harvest Season/Creation worship

Sea: Slide 7



The session closes with the Lord's Prayer.