**SIAMS - Guidance for School Websites Checklist**

School websites are a face to the world for our schools. It is also the first point of call for parents/carers, the wider community and for your SIAMS inspector

**This list is not exhaustive and is a guide for school leaders and those responsible for governance when reviewing or updating website content**

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| **Here are some ideas for school website content to reflect Christian character of your school:** | **Comments** |
| Federation or MAT information, as relevant |  |
| A clear section stating the school’s theologically rooted Christian vision and any associated values |  |
| A short explanation of how the Christian vision is theologically rooted  This may be linked to a supporting Biblical phrase/teaching  Why this vision for XXX school – the narrative of the theological roots of the Christian vision |  |
| Link to previous SIAMS report |  |
| A summary of your school development plan including priorities as a Church school |  |
| Information about the shared language/understanding of spirituality *It is helpful to have this as a separate tab,* |  |
| Collective worship policy  Example plans/themes for worship  Link to the Church of England’s Guidance Document for Collective Worship: [*Inclusive Invitational Inspiring*](https://www.churchofengland.org/sites/default/files/2021-05/collective-worship-guidance-18052021.pdf) |  |
| Provision for collective worship and any schemes or supporting materials used regularly e.g. school prayer |  |
| A link to the parish church and other important local community websites  Information regarding relationships with the local church/es  Incumbent’s name and other links/support from the local churches and community |  |
| Photographs of spaces for worship, prayer/reflection spaces, outdoor areas, events, displays… (as permissions allow if images contain pupils/family members) |  |
| A link to ODBE website <https://www.odbe.org.uk/>  Link to the [National SIAMS website](https://www.nse.org.uk/statutory-inspection-of-anglican-methodist-schools/inspections) |  |
| **Religious Education (RE) Provision** |  |
| How RE reflects the *Church of England Statement for Entitlement* for the subject  A link to the [*Religious Education in Church of England Schools: A Statement of Entitlement*](https://www.churchofengland.org/sites/default/files/2019-02/re-statement-of-entitlement-for-church-schools.pdf) |  |
| RE policy |  |
| A link to your locally agreed syllabus/Information about the syllabus followed |  |
| Details of your RE curriculum and how RE is taught sequentially for all year groups |  |
| Details about your assessment of RE |  |
| **Wider curriculum Information** |  |
| Overview of provision for PSHE and RSE |  |
| Information about Pupil Leadership opportunities e.g worship leaders, eco council… |  |
| Projects which demonstrate opportunities for pupils to learn about justice and responsibility |  |
| Examples of charitable works the school has undertaken and why these charities were chosen |  |
| Information about enrichment activities e.g. forest school, educational visits, visitors into school… |  |
| Accreditations, awards and quality marks |  |
| **Additional information** |  |
| Onsite specialist provision, where relevant e.g. pre-school, nursery, wrap-around care, SEND centre, nurture facility, forest school… |  |
| A link to [Flourishing For All: Anti-Bullying guidance for Church of England Schools *September 2024* *Amended 2025*](https://www.churchofengland.org/sites/default/files/2025-04/nse-flourishing-for-all-final-for-publication-april-2025-inc-parts-ab-c.pdf) |  |
| Information on any schools or other organisations/agencies you work in partnership with (e.g teaching school, local hub/network/other Church schools) |  |
| Summary of data/outcomes |  |
| Governors – any relevant committees or roles, to indicate how governors monitor and evaluate the effectiveness of the theologically rooted Christian vision |  |
| **If the school is part of a MAT:** | |
| Link to MAT central website  Information about how the school’s vision resonates with the vision and values of the MAT |  |

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| **Policies/Documents (this list is not exhaustive) which are significant as an outworking of the theologically rooted Christian vision:** |
| 1. A magnifying glass with a flower     AI-generated content may be incorrect.Safeguarding policy 2. Behaviour/anti-bullying 3. Collective worship 4. Equality and inclusion 5. Mental health and wellbeing 6. Religious education 7. Admissions and attendance policies 8. Relationships and sex education (RSE) policy 9. SEND policy and report 10. SMSC and spiritual development information/definition 11. Curriculum policy/teaching and learning |

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