

Year Group Year 1	Worldview Christianity
Strand	Beliefs and questions
Key Question	Why do most Christians call God Creator and where do those ideas come from?
Focus of Study	Biblical Creation story, Psalms, The Bible
Background information for teachers	
<p>The biblical story of Creation can be found in Genesis 1 (the first chapter of the Bible) – the Creation of the physical world in seven days and the second Creation story is the Creation of mankind. Most Christian denominations do not consider Genesis 1 and 2 to be a factual view of Creation but a poetic interpretation of why God created the world and his purpose for Creation. The repeated refrain ‘And God saw that it was good’, as well as being a poetic device is key to understanding what most Christians believe God’s relationship with the Creation to be founded upon. The essence of Creation is to have a relationship between God the creator and man the created being. No one knows, for certain, who wrote the first 5 stories of The Bible, so many Christians believe these were written to show the importance of Creation and the need for the world to be looked after.</p> <p>In addition to the Creation story, the Psalms talk about the relationship of God to his Creation. Psalm 8 shows the beauty of God’s Creation as it is revealed in nature around us and God’s purpose for man in relation to the created world – to look after and care for it so that it can bring abundance for mankind. It also shows the relationship between God and man and how important man is in God’s eyes – man is crowned with glory and honour.</p> <p>Psalm 19 reveals the character of God in its beautiful Creation (nature) and the character of God through his laws (perfect, trustworthy, pure and righteous).</p>	
Prior learning	<ul style="list-style-type: none"> • Christians read the Bible to get their ideas. • Bible stories can be read in different ways. • Christians are people who believe in a God. • God came to earth as Jesus. • Christians believe that God loves people and cares for them.
Building blocks	<ul style="list-style-type: none"> • Christians believe God created the universe. • All Creation is important to God. • God’s character is reflected in the beauty of the world.
Outcomes	<p>I can recall the Creation of the world and the importance to God.</p> <p>I can describe God’s characteristic shown in the Creation story i.e. powerful and mighty and loving.</p> <p>I can explain why stories of Creation were written to show the importance of looking after the world to Christians.</p> <p>I can explain why it is important to look after our world and the environment around us and can make suggestions on what I can do to care for the world.</p>
National Statement of Entitlement (NSE)	a, b, d, g, i, j
Resources	<p>Creation – The Brick Bible</p> <p>Genesis 1 ICB - The Beginning of the World</p> <p>Creation Song 1 Creation song 2</p> <p>Psalms 8</p> <p>Psalm 19</p> <p>Psalm 136 1-9</p> <p>Understanding Christianity</p> <p>CBeebies My first festivals and Let’s Celebrate</p> <p>BBC Bitesize</p>

Engagement	
<p>LO: investigate the pupil's opinions of how the world came to be</p> <p>What do the pupils remember about God and Jesus from EYFS? Where do these ideas come from? Make a list of some of the different ways that Christians describe God. Focus in on the idea of God as Creator. What does the word Creator mean? Have pupils ever made anything that they love or is special to them? Have they ever made a gift for someone else?</p> <p>Look at some pictures that show the beauty of the world – e.g., from Picturing Christianity, or Picturing Creation. You could include pictures from space. How do these pictures make the pupils feel? Where do they think the world came from? Was it made or did it form naturally?</p> <p>Collect the pupil's ideas of where they think God is from. Record pupil's questions about the creation of the world.</p>	
Enquire and explore	
<p>LO: Recall the Creation story</p> <p>Read a child friendly version of the story of Creation from Genesis. What does this tell us about what many Christians believe about the world? What do Christians learn about God's character through Creation? What did God think about his Creation? – Emphasis the fact: It was good.</p> <p>Why might God have rested on the seventh day? Emphasise that God said that Creation was good, and he rested on the seventh day.</p> <p>In response to this discussion, you could ask pupils to choose one day of the story to create something, in their own way, with a choice of a range of media to respond with. Examples of media to provide: Lego, felt, small world, paint, crayons, natural materials etc.</p> <p>LO: Give evidence from the Bible that God's Creation was good</p> <p>Read and/or watch Psalm 8 with the pupils. Tell them that you are going to read it again and then this time you want the pupils to tell you when they hear a word that describes the world as good or amazing. Read the Psalm again, slowly for pupils to process the words, ask pupils to highlight words that show/represent God's character e.g. "majestic", "cares for human beings", "glory". Read the Psalm again asking the pupils to put their hands up when they hear the words. Explain meaning if necessary.</p> <p>Could they now create a picture of a world that is all those things</p> <p>LO: Create a poem to describe our favourite things in the world</p> <p>Read Psalm 19 (1-4)</p> <p>Get the pupils to talk about what is the image they have. What does it say about God? Does it say the Heavens like the world. If you were looking down on the Earth what would be your favourite thing about the world. Could we begin with the Stem Sentence: The world is good because_____</p> <p>Pupils can contribute as many to the class poem or poems as possible.</p>	

Evaluate	
<p>LO: Create an image of God the Creator</p> <p>Read Psalm 136 verses 1-9 to the pupils. What does it say about God? That he is all loving.</p> <p>What image would they have of a God who creates a good world and is all loving. What image would they create? What words would you use to describe God?</p> <p>Pupils to create an image of God according to them. Using words and labels around it to describe what they think a God like this will look like.</p> <p>Talk about the stories read so far, encourage the pupils to discuss with their partner who they think wrote the stories and why? Reflect on the pupils' thoughts as a class.</p> <p><i>Discuss the fact that no one actually knows who wrote the stories.</i></p> <p>Why do you think these stories were written? Discuss the idea that the stories were written because God wants humans to look after the world.</p>	
Reflect and communicate	
<p>LO: Create a message on how God would want us to look after the world</p> <p>The world is God's 'creation' so stories are written to help others to see the importance of the world and Creation to God. There is also another religion, called Judaism, who use the same stories and The Bible so believe the same.</p> <p>How would you feel about your own creation? How would you feel if your own creation if somebody broke it apart or ruined it? Why? If that's what Christians believe about God, what should they do? How?</p> <p>What do pupils know about pollution of the oceans and deforestation? You may need to explain this to the class.</p> <p>An activity idea in response to this would be for the pupils to create a poster to ask Christians to look after the world.</p>	
Assessment Opportunities	<p>Pupils can recall the key events of Creation.</p> <p>Pupils can list different characteristics of God.</p> <p>Pupils can explain why God created the world and what purpose he gave to mankind in their own words.</p> <p>Pupils can identify how the Creation story might impact the behaviour of Christians.</p>