

## Building Blocks

### Prior:

- \*Muslims believe in one God and they call him Allah. (Y3)
- \*Allah called Muhammad to teach people to follow him. (Y3)
- \*Muhammad lived in a place where people believed in many Gods. (Y3)
- \*Muslims believe that the Bible and the Torah teach about Allah as well. (Y3)

### Current:

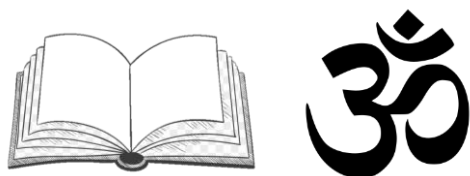
- \*Many Hindus believe in one God, Brahman.
- \*Brahman is in everything and everywhere.
- \*There are many Murtis, which express different aspects of Brahman.
- \*Many Hindus see Murtis as helping them to focus on different aspects of God.

### Future:

- \*Hindu dharma is more a way of life than a system of beliefs. (Y6)

Year: 4

## Big Question: How do Hindus understand who God is?



## Vocabulary

- \*Hinduism – A religion that covers a wide range of beliefs from the Indian sub-continent
- \*Hindu – A follower of Hinduism.
- \*Brahman – The name of the one God in Hinduism
- \*Trimurti – The three male avatars of God called Brahma (creator), Vishnu (Preserver) and Shiva (destroyer).
- \*Tridevi – The three female avatars of God and wives of the Trimurti called Saraswati, Lakshmi and Parvati.
- \*Murtis – Colourful figures and pictures of a deity.
- \*Aum – A sacred sound or symbol.
- \*Avatar – A representation of a deity.
- \*Divine – Of or like a God or a God.

## Key Disciplinary Knowledge

- \*Pupils know that sacred texts can be interpreted literally, metaphorically, and symbolically.
- \*Pupils know that beliefs are often drawn from a range of texts.
- \*Pupils know that texts can often be hard to understand.
- \*Pupils know that theological and spiritual ideas can be expressed in a wide variety of artistic ways.
- \*Beliefs that are shared are often taught by leaders and teachers.

## Key Disciplinary Skills

- \*Pupils engage in hermeneutics – interpretation of texts – and make their own interpretations.
- \*Pupils summarise some of the different beliefs that they have encountered about God and the divine, using the texts that they have read.
- \*Pupils explain some of the spiritual ideas that they encounter through art.
- \*Pupils read texts in a variety of ways. Considering who is reading it, where it's being read and the historical context. As well as, considering possible meanings.



## Assessment

- \*By interpreting texts and symbols, I know that there is one God in Hinduism called Brahman and who is represented by different avatars.
- \*I can describe characteristics of the Hindu God by using information from the avatars.