



Your website is a window to the world for our schools. It is also the first point of call for parents, the wider community and for your SIAMS inspector.

Your website is the place to share the actions that your school community have taken because of your school's vision and associated values. Equally, the website is a place to celebrate and share unique Church school context. Here are some ideas for website content to reflect the vision and Christian character of your school:

- A section on the Christian vision and associated values, an explanation of how the vision and supporting values are rooted in biblical teaching and the narrative of their creation
- School's previous SIAMS report and summary of validated progress and attainment data
- A link to the parish church and local church community websites, the incumbent's name and contact details and other links/support from the local churches and community
- Details of any chaplaincy provision offered by the school
- A summary of your school development plan including priorities and how these seek to achieve the school's vision
- Provision for collective worship and any schemes or supporting materials used regularly: pattern of worship, themes that are covered, rotas for collective worship
- Details about pupil led worship groups and how worship is planned, monitored and evaluated by leaders and pupils
- Results of surveys or questionnaires related to the Christian character, RE and collective worship
- A link to our diocesan website: <https://www.odbe.org.uk/> and a link to the Church of England Education Office website: <https://www.churchofengland.org/about/education-and-schools>
- Photographs of events, services, spaces for worship, prayer/reflection spaces, outdoor areas, displays... (*as permissions allow if images contain pupils/family members*)
- Details of your RE curriculum and how RE is taught, including KS5 where appropriate
- How RE reflects the [*Church of England Statement for Entitlement*](#) for the subject
- A link to your locally agreed syllabus (if used), details about your assessment of RE
- Overview of the PSHE curriculum and Relationships and Sex Education curriculum
- Links to any local, national or overseas partnerships and other schools
- Examples of fundraising and charitable works the school has undertaken and why these charities were chosen, evidence of pupils being advocates for change
- Governors – any relevant committees or roles, how governors monitor the effectiveness of the school's vision and associated values
- A definition of spirituality used within school and how this is woven into the full curriculum
- Accreditations, awards and quality marks, partnerships with MAT/Federation or other schools
- Policies (this list is not exhaustive) which are significant as an outworking of the vision:
 - Assessment
 - Attendance & exclusion
 - Behaviour/Anti-bullying
 - Collective worship
 - Equality and inclusion
 - Marking and feedback
 - Mental health & wellbeing
 - Staff/Governor induction
 - Religious Education
 - Relationships & Sex Education
 - Safeguarding
 - SEND
 - SMSC & spiritual development
 - Teaching & Learning

This list is not exhaustive and is guide for school leaders when reviewing website content.

Please [contact](#) your ODBE Adviser who will be happy to help you. ODBE advisory team offer a website review within the Services for Schools offer.