**SIAMS - Guidance for School Websites Checklist**

School websites are a face to the world for our schools. It is also the first point of call for parents, the wider community and for your SIAMS inspector.

This list is not exhaustive and is guide for school leaders when reviewing website content.

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| Here are some ideas for school website content to reflect the vision and Christian character of your school: | **Comments** |
| A section on the distinctively Christian vision and associated values |  |
| An explanation of how the vision and supporting values are rooted in Bible teaching |  |
| School’s previous SIAMS report |  |
| A link to the parish church and other local community websites |  |
| A summary of your school development plan including priorities as a Church school |  |
| Provision for collective worship and any schemes or supporting materials used regularly |  |
| Plans, themes, rotas for collective worship |  |
| Details about pupil led worship groups |  |
| Results of surveys or questionnaires related to the Christian character, RE and worship |  |
| A link to our diocesan website <https://www.oxford.anglican.org/schools/> |  |
| Photographs of spaces for worship, prayer/reflection spaces, outdoor areas, events, displays… (as permissions allow if images contain pupils/family members) |  |
| Details of your RE curriculum and how RE is taught, including KS5 where appropriate |  |
| How RE reflects the *Church of England Statement for Entitlement* for the subject |  |
| A link to your locally agreed syllabus |  |
| Details about your assessment of RE |  |
| Overview of provision for PSHE and RSE |  |
| Links to national or overseas organisations |  |
| Governors – any relevant committees or roles, how governors monitor the effectiveness of the Christian vision |  |
| Incumbent’s name and other links/support from the local churches and community |  |
| Examples of charitable works the school has undertaken and why these charities were chosen |  |
| A definition of spirituality used within school |  |
| Staff specialism (eg NLE, Mastery Maths) |  |
| Accreditations, awards and quality marks |  |
| Onsite specialist provision, where relevant -Nursery, wrap-around care, SEND centre, Nurture facility, Forest school |  |
| Information on any schools or other organisations/agencies you work in partnership with (eg Teaching School, Local hub/network/other Church schools) |  |
| Federation or MAT information, as relevant |  |
| Summary of data/outcomes |  |

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| **Policies (this list is not exhaustive) which are significant as an outworking of the vision:**   * Assessment, feedback and marking * Attendance and exclusion * Behaviour/Anti-bullying * Collective worship * Equality and inclusion * Mental health and wellbeing * Religious education * Relationships and Sex Education policy * SEND * SMSC and spiritual development * Staff handbook / Induction information |  |

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