



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Peter's Church of England Primary School, Burnham	
Address	Minnicroft Road, Burnham, SL1 7DE
School vision	
<p>St Peter's school family provides a safe, nurturing environment, inspiring compassionate, confident individuals 'achieving with all their might' through the joy of learning. With love and respect, we encourage pupils to flourish academically, emotionally, spiritually, and socially, rooted in our parish but confident of our place in the global community.</p>	
School strengths	
<ul style="list-style-type: none"> • Leaders have created a vibrant, and exciting learning community driven by an ambitious Christian vision that creates opportunities for success . A strong and mutually beneficial relationship has been created between the school and church. • Pastoral care is exemplary. Leaders ensure that proficient, committed and appreciated staff are equipped to serve pupils and their families well. Provision for pupils experiencing emotional trauma is life transforming. • The curriculum is broad, stimulating, and inclusive. Opportunities to experience a spiritual dimension to learning are embedded and there is a clear understanding of what spirituality means to people at St Peter's. • Collective worship is fundamental to school life. It is thought provoking and creates a sense of unity. Moments for reflection are used to maximise spiritual growth. • Highly effective religious education (RE) significantly strengthens pupils' understanding of world religions and worldviews. Accurate monitoring enables staff to continually improve effective and ambitious curriculum plans. 	
Areas for development	
<p>Further develop collaborative links with the diocese. This is so that others can benefit from the remarkable impact of St Peter's vision.</p>	
Inspection findings	
<p>The inspirational leadership of St Peter's school creates a dynamic, life-transforming culture where pupils experience life in all its fullness. Driven by a deeply rooted theological vision, leaders develop the foundations of success for every pupil. Leaders are steadfast in their passion to be advocates for their diverse community. They have a broad knowledge of their local context and how to support it. Their decisions mean pupils have extensive opportunities to overcome personal barriers and fulfil their potential. Pupils understand that although St Peter stumbled and doubted, he overcame his situation and that they can too. Consequently, their confidence and self-esteem are flourishing. Staff speak highly, and with justification, of the excellent support they are given both as professionals and individuals. They succeed because they know leaders care deeply about their wellbeing.</p>	

Founded on a genuine regard for its Church school status, leaders have forged purposeful links with the local church and parish. This is a reciprocal relationship benefitting the school and church. Proactive support from the school means the church's family service enjoys high attendance. Additionally, the school hosts training for curates to gain insights into day-by-day Church school life. Similarly, clergy form close relationships with the school and have supported the community through times of joy and sorrow.

Social action projects and charitable works are rooted within the context of the vision. Pupils have a keen understanding of the vision's practical application regarding social advocacy. They are wholehearted in supporting others locally and internationally. For example, they discovered that the grave site of Lord Grenville, who achieved the abolition of the slave trade in 1807, had been destroyed. They successfully lobbied their local member of parliament to have the burial site honoured. Equipped with the vision's narrative, to understand their place globally, pupils learn an appreciation of international needs. Strong links are fostered with an orphanage in Lesotho, South Africa, and a commitment to ecological campaigns, such as a recent rainforest initiative, are adopted.

Collective worship is fundamental to life at St Peter's. Respectful of all faiths and worldviews, it nonetheless remains confident of its own position. The significance of worship is deepened by the dedicated support of local clergy. They see their role in the worship life of the school as a key part of their ministry. With their guidance pupils experience Anglican tradition and practice in age-appropriate ways. Furthermore, leaders ensure a range of religious celebrations are recognised and honoured, for example Diwali and Eid. This creates a sense of community and belonging without compromising personal beliefs. Opportunities to worship together at church are always well attended and appreciated by pupils, staff, governors, and parents alike. They express the sense of community that being together brings. Pupils lead, monitor and evaluate worship. They share their findings and opinions with school leaders who respond appropriately. Additionally, a rich culture of contemplative worship is built into the school year. An outstanding example is the retelling through images and words, of Jesus' journey to the cross. Broken down into stages it allows time for reflection and prayer. Adults and pupils speak with enthusiasm about such events and recognise them as opportunities for spiritual growth.

The school has a shared understanding of spirituality aimed to evoke a sense of wonder. Pupils confidently use strategies to reflect and respond to what they perceive as moments of spirituality. There is an integrated approach to spiritual and academic development. This is reinforced by the curriculum that incorporates an expansive range of opportunities to help pupils develop spiritually. Thus, pupils' spiritual growth is flourishing.

The school's curriculum is highly engaging and intentionally planned to encompass all learners. It is language-rich and designed to instil joy in learning. At its core is the school's vision, that 'every child will be successful.' Therefore, it encourages them to overcome barriers just as St Peter did. To this end highly-skilled staff make opportunities for pupils to acquire new skills and knowledge through embracing their mistakes. Consequently, pupils are resilient learners with a positive approach to challenge. Relentless in their pursuit to ensure everyone is successful, teachers consciously strive to meet pupils' individual learning needs. Those who need additional help are well supported. Parents whose children benefit from support speak highly, and with justification, of the opportunities that their children receive. The curriculum is complemented by a wealth of enrichment experiences such as gardening, origami, dance, and choir. Pupil behaviour is exemplary.

St Peter's exceptional provision for every pupil, particularly the most vulnerable and those experiencing trauma, transforms lives for the better. A well-resourced and highly skilled pastoral team ensures mental wellbeing is prioritised across the school. The team's nurturing support

enables vulnerable pupils to access school life at their own pace. Through excellent guidance and help families are empowered to support their children at home. For example, the pastoral team run workshops for parents wanting to help children regulate their emotions. As a result, pupils more often arrive at school ready to learn.

RE is highly effective and is extremely well-led. Exemplary practice successfully develops pupils' exploration of theology, philosophy, and human science. The curriculum is well planned, sequential and has high priority across the school. Pupils skilfully articulate the knowledge they attain regarding world religions and worldviews, particularly those practised within the school's cohort. Stimulating opportunities are created for pupils to reflect on their own and other viewpoints. They express their thoughts coherently and recognise RE as a safe place for discussions. The curriculum includes opportunities to visit different places of worship and to welcome guests who represent other faiths into school. Consequently, pupils develop tolerance and respect, in addition to deepening and broadening their views. All pupils, including the most vulnerable and those who need additional help with their learning, flourish in RE. This results from the teachers' strong subject knowledge and rigorous systems for assessment. Through accurate monitoring adults understand what pupils learn in RE and how well they progress. It enables staff to continually improve effective and ambitious subject plans. Regular access to diocesan training and local networks ensures that current developments are reflected as appropriate. RE is a powerful expression of the school's vision, effectively contributing to pupils' growth.

This is an inspirational school. Motivated by its inclusive Christian vision, it encourages pupils to find their place in the world. It is well-placed to continue to grow and develop as an exemplary Church school.

The inspection findings indicate that St Peter's Church of England School is living up to its foundation as a Church school.

Information			
Inspection date	12 December 2023	URN	110450
VC/VA/Academy	Voluntary aided	Pupils on roll	256
Diocese	Oxford		
MAT/Federation			
Headteacher	Tanya Morris		
Chair	Michael Calvert		
Inspector	Delia Sheppard	No.	942